

GOD'S AMAZING POWER

BIBLE STORIES

Any extraordinary event witnessed by many people:

Sun Stands Still • Joshua 10:1-15

Food for Five Thousand • Matthew 14:13-21; Mark 6:30-44; Luke 9:10-17; John 6:1-15

Lazarus Raised from the Dead • John 11:1-44

The Crucifixion and Resurrection • Matthew 27:11—28:10

Man Revived After Deadly Fall • Acts 20:7-12

HEADLINE NEWS

MATERIALS

Bible, Headline News (p. 86 or 87), pencils, markers.

PREPARE THE ACTIVITY

Select a Bible story from the list provided above. Choose the Headline News page that is appropriate for the writing ability of the children you teach. Make a copy for each child.

LEAD THE ACTIVITY

1. **This Bible story describes an exciting or upsetting event that was witnessed by many people.** Read or tell the selected Bible story. **What was the most surprising event in this story? God's power is amazing!** Read Job 37:5. **What do you learn about God's power from this verse?** Children respond.

2. **When extraordinary things happen, how do we usually learn about them?**

(Internet. Newspaper. TV. Radio.) **We're going to prepare a newspaper front page that reports the episode from our Bible story.**

3. Distribute Headline News pages, markers and pencils. **Create a catchy headline that sums up the action. Then describe the event in an article that answers the five key questions: who, what, where, when, and why. Include a report of an eyewitness in the sidebar, and draw a "photograph" snapped at a dramatic moment.** (Adapt directions as needed if using Headline News page for younger children.)

4. Children work on articles. Be available to help them with ideas if needed. Talk about ways children may observe God's power in their lives.

5. Display completed Headline News pages in your classroom or other public area of your church.

BONUS IDEAS

- Collect strongly-worded headlines from recent newspapers. Display on a poster or bulletin board, and discuss what makes them effective.

- Have children become roving reporters, interviewing a teacher or fellow child about the Bible event before writing their headline articles.

- Turn a bulletin board into a giant newspaper. Post the masthead, and divide the board into three or four columns that are the width of a piece of paper. Have one or two children create the headline, and post articles written by individual children in the columns.

HEADLINE NEWS

AUTHOR'S NAME:

Kingdom Chronicle

Morning Edition

Day and Date

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Headline News

Author's Name:

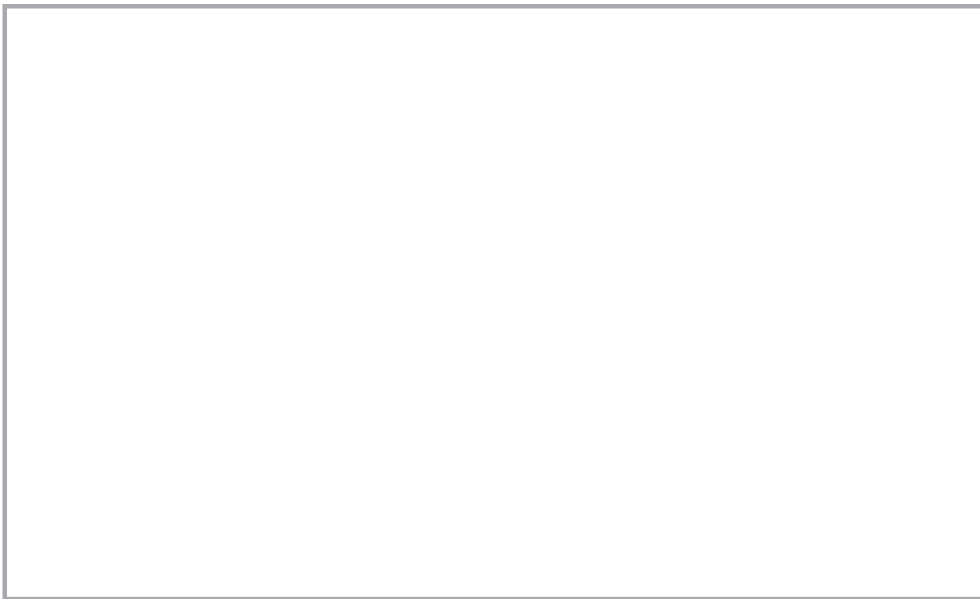
Write a date and title for the news event in the story.

Draw a "photo" of the event and write what happened.

Kingdom Chronicle

Date _____

Title _____



POWER POSTER

MATERIALS

Bibles, cotton balls, glue, colored construction paper, scissors, crayons or markers, tape, decorating materials (twigs, batting, fleece, aluminum foil, glitter, blue chenille wire, clear or colored cellophane, etc.), large sheet of butcher paper.

PREPARE THE ACTIVITY

Select a Bible story from the list on page 85. Make a sample 3-D cloud by gluing cotton balls onto a sheet of construction paper cut into a cloud shape. Shade the cotton balls with a blue marker.

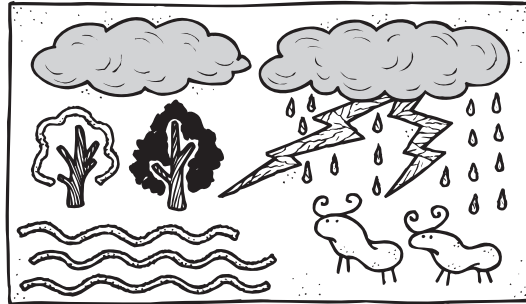
LEAD THE ACTIVITY

1. **This Bible story describes an exciting or upsetting event that was witnessed by many people.** Read or tell the selected Bible story. **What was the most surprising event in this story? God's power is amazing!**

2. **Let's make a big poster of things that remind us of God's power.** Show children the cloud you made. **Why do clouds remind us of God's power?** (God made the clouds. Clouds form huge rainstorms.) Read Job 37:5 aloud. **This verse compares God's voice to thunder. What are some other things we see in nature that remind us of God's power?** (Roaring water. Lightning. Earthquakes. Floods.)

3. Each child chooses a powerful thing to illustrate. They make illustrations using the materials you provided (lightning from foil, water from chenille wire, raindrops from

clear cellophane, twigs for trees, etc.), trying to make their illustrations three-dimensional. Children may add details with crayons or markers. Glue completed illustrations to large sheet or butcher paper to make a poster. Hang the completed poster on your classroom wall.



BONUS IDEAS

- Have an older child read aloud from Psalm 29 to give illustration ideas.
- Play a CD of nature sounds (rivers, storms, oceans, etc.) as children work on the poster.
- Volunteer writes a caption for the poster such as "God's Power Is Awesome."

DISCUSSION QUESTIONS

- **What are some other powerful things?** (Sharks. Whales. Helicopters. Rock cliffs. Trucks. Ocean waves.)
- **Why is God more powerful than all of these things?** (He created them or the objects they are made of.)
- **In what ways does God use His great power to help us?** (Keeps us safe. Answers our prayers. Gives us people to take care of us. Forgives our sins.)