

# PASSING THE TEST OF FAITH

## BIBLE STORIES

Any story in which faith is tested:

Abraham's Sacrifice • Genesis 22:1-19

Gideon's Call • Judges 6

Job's Trials • Job 1—2

Daniel's Faithfulness • Daniel 6

Jesus Is Tempted • Matthew 4:1-11; Mark 1:12-13; Luke 4:1-13

## TEST

### MATERIALS

Bibles, Test (p. 142 or 143), pencils, markers.

### PREPARE THE ACTIVITY

Select a Bible story from the list provided above. Choose the Test page that is appropriate for the writing ability of the children you teach. Make a copy for each child.

### LEAD THE ACTIVITY

1. **In today's Bible story, someone was put to a test. It was not like a test that you would take at school, but a test of the person's faith in God!** Read or tell the selected Bible story. **Did the person in this story pass the test of faith in God? How? What did the person say or do?** Read Colossians 3:23 aloud. **What is the main idea of this verse? What advice does this**

**verse give about ways to show your faith in God?** Children respond.

2. Distribute Test pages, markers and pencils. **Today you can be a test-giver instead of a test-taker. Write a test for someone to take about the Bible story. First think of several true or false sentences. Then think of several questions. For each question, write two or three answers. When you have written your test, have your teacher or another child take it. Check the answers, and give him or her a grade.** (Adapt directions as needed if using Test page for younger children.)

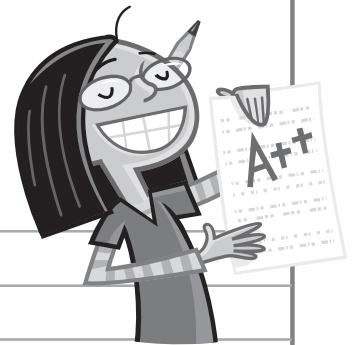
3. Children work on tests. Be available to help them if needed. Be ready to give a sample true or false sentence and a multiple choice question. Talk with children about ways people today show their faith in God.

4. Display completed tests in classroom or other public area of your church.

### BONUS IDEAS

- Children may work in pairs or small groups to compose the tests, and then trade tests with another pair or group and complete them.
- Some children may wish to take their tests home for their parents to take.
- Just for fun, have children brainstorm together as many different kinds of tests as they can think of.

# Test



**Title of the Bible Story**

**Scripture Reference**

**True or False Sentences**

Write T in front of the sentence if it is true. Write an F if the sentence is false.



**Multiple Choice Questions**

For each question, circle the right answer.



# Test

Author's Name: \_\_\_\_\_

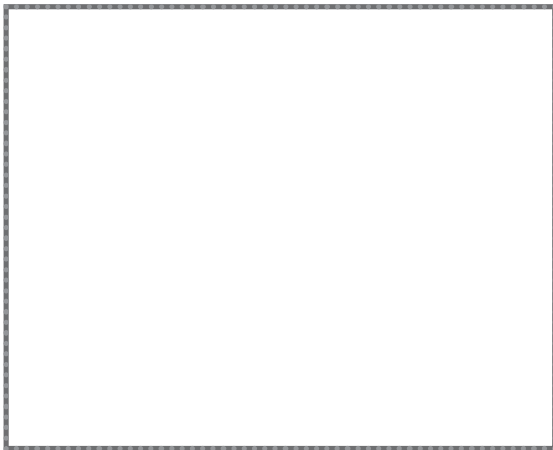
Draw three different pictures of what happened in the story. One picture shows what really happened. The other two pictures show something that did NOT happen in the story. Write a title for each picture.

Show the pictures to someone and ask him or her to take the test by circling the correct picture.

## Test



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# ABILITY BOOK

## MATERIALS

Bible, a variety of 9x12-inch (22.5x30.5-cm) colored construction paper, scissors, ruler, markers, white paper, stapler and staples, glue.

## PREPARE THE ACTIVITY

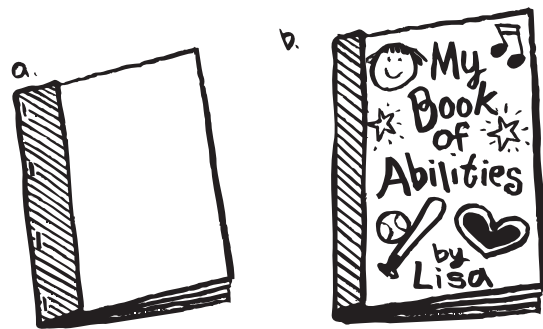
Select a Bible story from the list on page 141. Cut strips of construction paper 1 1/2x12 inches (3.75x30.5-cm), to create binding strips—one for each child. Make a sample book.

## LEAD THE ACTIVITY

1. **In today's Bible story, someone was put to a test. It was not like a test that you would take at school, but a test of the person's faith in God!** Read or tell the selected Bible story. **Did the person in this story pass the test of faith in God? How? What did the person say or do?** Read Colossians 3:23 aloud. **What is the main idea of this verse? What advice does this verse give about ways to show your faith in God?** Children respond.

2. **Today we're going to make books about ways we use our abilities to show our faith in God.** Have each child select several sheets of white paper and two pieces of colored construction paper. Sandwiching white paper between construction paper covers, children place a binding strip flush along the left edge of the top cover. Holding the papers carefully, children staple three or four times down the length of the paper approximately 1/2 inch (1.25 cm) from the left edge (sketch a). Children fold the binding strip back over the staples and around left edge to the back and glue binding to back cover to secure.

3. Children complete the book by drawing pictures or describing in words the different abilities God has given them and showing how those abilities can be used in ways that show their faith and obedience to God. Ask the Discussion Questions provided to guide children as they complete their books. Encourage children to title their books and decorate the covers (sketch b).



## BONUS IDEAS

- Older children may measure and cut out their own binding strips.
- Provide poster board or card stock for covers.

## DISCUSSION QUESTIONS

- **What are some of the things you like to do or are good at doing?** Encourage children to think beyond obvious talents such as reading well or playing sports, to abilities such as being a good friend or listening well.
- **How can you use those abilities to show your faith in God?** Answer this question with an example from your own life before asking children to respond.
- **Do you remember a time when your faith was tested?** Answer this question with an example from your own life before asking children to respond.